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St Joseph's Catholic College

School Annual Report

2023

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Our Vision

A dynamic Christ-centred community of learners, nurturing holistic development through

• *Respect* • *Resilience* • *Relationships* •

Mission

For our vision to be achieved, we will:

- Support and care for each individual who wishes to make his or her journey in our company, educating them in the values of truth, love, justice and peace and supporting them to reach out and be involved in and to serve the local parish and community;
- Encourage a style of relationship among students, staff and parents where communication is open and friendly and invites involvement;
- Promote standards of excellence and academic rigor, equality in opportunity and access, and training in leadership and responsibility;
- Respect and maintain the physical environment, care for and be proud of our history and cherish the wealth of our traditions.

College Prayer

Loving God

You gave us Saint Joseph, as Patron of our College.

He listened to your call to care for Mary and Jesus
and he knew the joys and challenges of daily life.

Help us to work together, using the gifts, you have given us.

May we grow in respect for the environment and develop a spirit of resilience.

Guide us in our relationship with all creation so that we may live the Good News.

AMEN

Mary, Help of Christians, pray for us. ***St Joseph***, pray for us.

Principal's Message



Dear Members of the St Joseph's Catholic College Community,

I am pleased to present to you the 2023 Annual Report. This report provides commentary and evidence of what St Joseph's Catholic College delivers. It highlights the achievement and resources of the College and shares the agenda that strives to continually improve the College.

St Joseph's Catholic College is a contemporary co-educational Catholic College located in Katherine, with a key purpose to provide a challenging education in an attractive environment for students from Years T – 12, as well as an Early Years Centre offering long day care for three and four years olds. We recognise each child as unique and are committed to each learner's personal excellence, regardless of their learning ability.

At our College, we believe in nurturing not only the minds but also the hearts and spirits of our students. Our commitment to academic excellence and pastoral care and wellbeing is evident in our rigorous curriculum, wellbeing programs, dedicated teachers and the achievements of our students. We strive to provide them with the knowledge, skills and opportunities they need to succeed in their chosen paths.

Core areas of focus which I believe have been the catalyst to our success are:

- The development of collaborative Teaching and Learning practice.
- The delivery of inclusive Pastoral Care and Wellbeing programs.
- Staff knowing the learner and their needs; through the comprehensive use of data.
- Student ownership of their learning

Our core values of, “respect, resilience, relationship” guides everything we do here. We believe in fostering an environment where respect for oneself and others is paramount, where resilience is nurtured and where strong relationships are built. These values are the foundation of a supportive and inclusive community that empowers our students to thrive.

Looking ahead, I am incredibly excited for what the future holds for our College. In 2024, we will be embarking on a building program that includes a new administration block and the refurbishment of our old administration building. This will enable us to accommodate our inclusion and wellbeing program, providing an engine room and sensory room to cater to the diverse needs of our students. We firmly believe in ensuring the sensory well-being of our students, allowing them to flourish in a supportive environment.

Furthermore, we will be establishing a Science, Technology, Engineering and Mathematics (STEM) lab to further enhance our focus on science, technology, engineering, and mathematics. We recognize the importance of equipping them with critical thinking skills, foster creativity, inspire curiosity and promote collaboration. By investing in STEM education at the primary level, we are equipping our children with the necessary skills to thrive in an increasingly technology-driven world and shaping a brighter future for generations to come.

In closing, I would like to leave you with a quote that resonates with our mission here at the college: “Let us remember that, as much has been given to us, much will be expected from us.”. These words remind us of our responsibility to nurture and guide the young minds entrusted to our care.

It is our commitment that together all stakeholders are an important part of a community that strives to celebrate all the achievements of our precious children and support them to the best they can be. It is important to keep on learning and continue to develop individual talents while learning to build relationships with others, problem solve,

be self-motivated and inquisitive, through providing them with a holistic education that prepares them for a bright and successful future.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Sunniva', with a long horizontal flourish extending to the right.

Sunniva Antonucci - **Principal**

School Context and History

St Joseph's Catholic College is a Parish school set on 16ha of land bound by Chambers Drive and Maluka Road in Katherine East. The school was established in 1987 by the Sisters of Our Lady of the Sacred Heart, with an initial enrolment of 90 students. The founding Principal was Sr Patricia Smith (OLSH). The school consisted of 4 classrooms; these were the rooms on the north side, the canteen wing and 2 portable classrooms. Father Edward Cooper laid the first brick which established the College.

We expanded and became a primary to Middle School College in 1999 with the commencement of years 7 and 8. By 2001, the college had expanded to cater for years Transition to Year 10. Little Joey's Early Learning Centre for students aged between 3 and 5 joined our College community in 2008. Senior Secondary commenced in 2013 with our first Year 11 class followed by Year 12 in 2014.

College Profile

The average student enrolment was three hundred and three. Our Early Learning Centre (Little Joeys) enrolment was forty-seven, giving us an overall enrolment of three hundred and sixteen.

Of this total, the average Aboriginal & Islander students enrolled was eighty-six and the average enrolment of defence students was sixty-one.

Work Force Composition

Roll Group	Year	Teacher
2300	Transition / Year 1	Aimee Van Den Heuvel
2301	Year 1/2	Elizabeth Fuhrmeister
2303	Year 3/4W	Mary Wells
2304	Year 3/4K	Kial King
2305	Year 5/6M	Holly McNeil
2306	Year 5/6W	Paige Woolhouse
2307A	Year 7A	Emily Wardeiner
2307B	Year 7B	Rachel Hand
2308A	Year 8A	David Enright
2308B	Year 8B	Amy Agnew
2309	Year 9	Mark (Wayne) Tomlinson
2310	Year 10	Ron Green
2311	Year 11	Fiona McIntyre
2312	Year 12	Kathleen Kennedy

Secondary Teachers
Emily Wardeiner
Rachel Hand
David Enright
Amy Agnew
Mark (Wayne) Tomlinson
Ron Green
Fiona McIntyre
Kathleen Kennedy
Branden Peel
Pav (Bhawna) Pathik
Miranda Watson
Jana Kerr
Manmeet Chahal
Rosan Dahal
Edward Wilson
Jarrold McGilvray
Darren Royal
Victoria Sharples
Sarah Bailie-Mace
Sunniva Antonucci
Tegan Hobbs

Secondary: Inclusion Support Assistant
Melissa Burt
Belinda Brooker
Ashley Speranza
Nicole Bates
Kayla Wruck
Kay Evans
Lillian Ryan
Abby Mclean

Primary Teachers
Ginny Edwards
Kelvin Wirihana-Tawake
Jessica Corvino
Aimee Van Den Heuvel
Elizabeth Fuhrmeister
Mary Wells
Kial King
Holly McNeil
Paige Woolhouse
Jasmine Edwards
Jenny (Qiujianni) Fan

Primary: Inclusion Support Assistant
Johanna Mahon
Ned Leasitherland-Napier
Jessica Mitchell
Madison Adhern
Alex Bates
Rachel Brandish
Mackenzie Kidd
Rebecca Schafer

ELC/Little Joey's
Rachelle Balfour-Quinn
Demi Butterworth
Olivia Kuhl
Ramanpreet Grewal
Tegan Miller
Natalie Walker
Allison Sheather
Whitney Bursle

Non-Teaching Staff	
Lauren Walker	Rowena Irlam
Courtney Manfong-Turner	Colleen McTaggart
Amanda Mcpherson	Julie Leaiterland-Napier
Jennifer Trew	Annette Schefe
Sheena-May Gordon	Tammy Taylor
Sam Chhetri	Lynette Davey
Debbie Brennan	
Beccy Thomas	
Adrian Bernard	
Hazel Brewer	
Ojen Shrestha	
Jodie Wild	
Elizabeth Ah Wong	

Student Profiles

As at August 2023 Census

(Gender range in each year level, class arrangements)

Year Level	Male	Female	Total
Transition	6	6	12
Year 1	6	7	13
Year 2	6	6	12
Year 3	9	5	14
Year 4	8	10	18
Year 5	9	14	23
Year 6	8	8	16
Year 7	22	22	44
Year 8	17	22	37
Year 9	12	12	24
Year 10	9	5	14
Year 11	12	11	23
Year 12	3	5	7
Total	130	139	269

NCCD

Percentage of Female: 11%

Percentage of Male: 16%

Number of Students with Disabilities (SWD): 79 (26%), falling into the categories of Social-Emotional / Sensory / Cognitive and Physical.

Approximately 84% attract individual funding.

School Leadership

The members of the Leadership Team for 2023 were:

- **Principal:** Sunniva Antonucci
- **Deputy Principal:** Tegan Hobbs
- **Assistant Principal Religious Education:** Tegan Hobbs
- **Leader of Student Wellbeing:**
Ginny Edwards – Primary
Emily Wardiner- Secondary
- **Leader of Teaching and Learning T-6:** Paige Woolhouse
- **Leader of Teaching and Learning 7-9:** Rachel Hand
- **Leader of Teaching and Learning 10-12:** Rosan Dahal
- **Data informed Practitioner:** Tegan Hobbs

This group meet weekly to lead the decision making processes for College practices and policies.

Capital Improvements

- New shade sail Primary playground
- Upgrade of Secondary student toilets
- Purchased 20 new laptops for students.
- Stage 2 of internet upgrade for Primary
- Replace air conditioning units in both Primary and Secondary
- Purchased new furniture for teacher housing.
- Continue painting of Primary exterior.
- Secondary classroom furniture.

Professional Engagement

Staff Profile

As at August 2023 Census

	Number	FTE*
Teachers	27	24.3
Support staff	43	35.3
Total	70	59.6

*FTE = Full time equivalent

Student Numbers

	January	August
2018	207	206
2019	234	216
2020	207	204
2021	239	244
2022	276	267
2023	275	275

Staffing Allocation for 2023

- 25

New Staff

- **Support Staff:** 5
- **Primary Teacher:** 3
- **Secondary Teacher:** 12
- **Early Learning Centre:** 3

Teacher Qualifications

Our teachers held the following qualifications in 2023:

- 25 – Degree (includes 5 x Teach For Australia Candidates)
- 4 – Maste

Professional Development in 2023:

- SIRF Committee Meetings
- National Data Collection
- WHS – Risk Assessment Training
- Anti-Discrimination Bullying & Harassment Policy
- GradeXpert
- Mindfulness Curriculum
- Data Sharing
- Inclusion Support - Inspire
- Mathematic Assessment Interviews - MAI
- Report Writing
- FROG / CENET SharePoint
- Smiling Minds
- Instructional Coaching
- Using Data
- EALD
- Differentiation
- Report Writing
- Flood Preparation
- Code of Conduct
- Email Etiquette
- Inquiry approach
- Mindup
- CES Implementation
- First Aid & CPR
- Bronze Medallion
- Stage 2 Clarifying
- Cultural Immersion
- SACE marking
- Employment Pathways
- Careers Coordinator Meeting
- Early Years Networking
- Inclusion Support Forum
- WH&S Officer Training
- 10th Annual STEM Edu Conference Sydney
- Finance Officers Meeting
- Wellbeing Network
- Middle Leaders Program
- Duke of Edinburgh training
- APPA Conference Hobart
- Browns Collective
- Graduate Teacher PD
- Selina Fisk Data PD
- Lyn Sharrat (Clarity).

Average expenditure on Professional Development

Total spent on travel and accommodation (including travel allowance) was \$64,608

Ochre Cards

All staff need to have an Ochre Card or a letter of exemption before being on school grounds. For more information, go to <http://www.workingwithchildren.nt.gov.au/index.html> . Before Commencing work at St Joseph's it is imperative that you provide either the application receipt (to request an exemption) or original Ochre Card to the Principal's Assistant for recording purposes. Teaching staff require their Teacher Registration with the Northern Territory.

Celebrating and Promoting Catholic Identity / Education

- Catholic Identity Day
- Spirituality, Religion and Meaning (SRM)
- Principal Retreat
- Deputy & APRE Retreats
- Catholic Association Secondary Principal's Association
- Moral Life
- Made In The Image Of God (MITIOG)
- RE Pedagogy
- Making Jesus Real
- Faith Story Witness.

Teaching and Learning Student Outcomes

Average Student Attendance

In 2023 the College enrolment for the year was 303 students, excluding our Early Learning Centre.

In 2023 the average attendance for the year was 78 %.

Student Retention

Between January and December 2023 107 students entered the College. This was made up of 23 students that enrolled and then left and 84 students that enrolled and stayed.

Between January and December 2023 76 students exited the College.



■ Finished school ■ Other Katherine Schools ■ Interstate/ Overseas
■ Other NT Schools ■ Not Stated

2023

Finished School	8	8%
Other Katherine Schools	13	14%
Interstate/Overseas	16	17%
Other NT Schools	20	21%
Apprenticeship	0	
Unknown	38	40%

Value adding, in plain language, according to School's circumstances.

The Programs and initiatives that gave staff and students support and added value during the year included:

- Holy Week, Easter, Advent and Thanksgiving Liturgies
- School Improvement & Renewal Framework (SIRF) Teams
- Catholic Identity Day (Leadership)
- Catholic Identity Day (Katherine) (All Staff)

- Network Days: A majority of students participate in these reflection days.
- Interschool Sport: Year 5/6 students had the opportunity to play interschool sport with other Katherine Primary Schools.
- Vocational Education Training
- ANZAC Day and Remembrance Day ceremonies
- Bombing of Darwin Commemorations
- Bombing of Katherine Commemorations
- Year 7 Camp – Term 4
- Year 12 Camp – Term 3
- School-wide positive behaviour support (SWPB) Professional Learning Days
- Child Safe Professional Learning Days

- Implementing Australian Curriculum and school plans to support that with a major focus on performance data.

- NET
- Retreat Day (Year Levels)
- Staff Meeting Prayers (Weekly)

Student Wellbeing

- College Chaplain – Tammy Taylor
- Counselling for Primary and Secondary students
- Continuation of Primary and Secondary mindfulness programs, Zones of Regulation and The Resilience Project
- Ongoing use of Brain Breaks across the College
- Active Primary and Secondary Student Representative Council – to give students a voice.
- Strength, Purpose, Adventure, Resilience, Knowledge (SPARK) Boy Program

- “Seasons for Growth” Program – Primary Loss & Grief educational program
- Shine Girl Program
- Team Health presentations to Secondary (focus on Mental Health)
- Trauma Informed Practice
- Bullying Audit and survey across Primary and Secondary
- Improved ability for more detailed behaviour reports
- HeadSpace facilitated programs such as Drum Beat and Love Bites
- Wellbeing audit. “Tell Them From me”.

NAPLAN Data and Outcomes

The below data refers to the % of students at or above the national minimum standards.

<u>NAPLAN</u>	Year 3 (2022)	Year 3 (2023)	Year 5 (2022)	Year 5 (2023)	Year 7 (2022)	Year 7 (2023)	Year 9 (2022)	Year 9 (2023)
NUMERACY	75%	62%	94%	38%	75%	51%	82%	40%
READING	87%	64%	94%	58%	87%	74%	82%	43%
WRITING	87%	78%	94%	55%	87%	40%	82%	27%

Changes in Benchmark Results from previous year:

The College ensures there are regular data meetings to allow staff to set goals and differentiated learning strategies to improve students writing as well as reading and grammar. The data wall in the Primary workroom has continued to be used as a way for teachers to set goals as well.

St Joseph’s Catholic College had a total of 98 students eligible to participate in NAPLAN 2023. This included 14 out of 14 Year 3 students, 20 out of 20 Year 5 students, 40 out of 41 Year 7 students and 23 out of 23 year 9 students. However, not all students completed every test. Overall, in Year 3 and 5, 34 students demonstrated the highest proficiency in *Writing* and the lowest proficiency in *Spelling* and *Grammar* and *Punctuation*.

Senior Secondary Outcomes

Vocational Education and Training

2023

- 4 students were working on a School Based Apprenticeship/Traineeship.
- 1 student transitioned into Cert III in Rural Operations traineeship.
- 1 student transitioned into a Cert III in Community Services traineeship.
- 2 students transitioned into a Cert III in Childhood Education and Care traineeship.
- 86% of Year 12 students undertook vocational training while in Year 11 and 12.

Year 12 Outcomes

2023

- 100% of students completed Year 12
- 100% of students completed NTCET subjects
- 100% of students who completed NTCET have been accepted into other full time studies or employment
- 71% of students were eligible for ATAR scores
- 60% of students eligible for an ATAR have been accepted into university.
- 20% of students eligible for an ATAR achieved > 80.00.

Parent Involvement

Classroom support

Parents came in to support teachers and students in the classroom, especially with literacy and numeracy activities.

Three Way Partnerships

Parent and caregivers joined our 3-way partnerships by participating in a Welcoming Barbeque, Mass, Three Way Conferences in Term One and Three, ANZAC and Remembrance Day, Book Week, Swimming Carnival, Thanksgiving Liturgy & Presentation Night for both Primary and Secondary and our Evening of Excellence.

College Board

Parents are nominated and elected onto the Board. This creates a means of gaining parent perspectives on College issues.

Financial Summary

St Joseph's Catholic College will be externally audited in February 2024. The financial statements to be audited are currently being prepared.

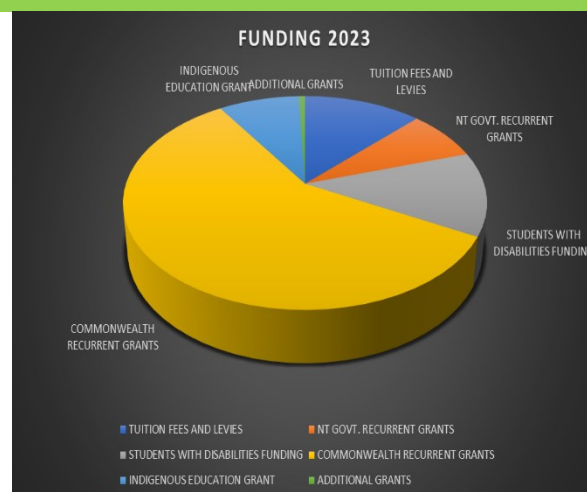
The audit is conducted as required by the International Accounting Standards. Final audited financial statements will be received in April 2024.

The College acknowledges and appreciates the funding received from the Northern Territory and Australian Governments.

April 24 Audit:



St Joseph's Catholic
College April 24 Auc



Northern Territory Remote Aboriginal Investment (NTRAI) National Partnership

The effective teaching of Aboriginal and Islander students in our school has been promoted by targeted support from Education Officers based at the Catholic Education Office.

Teachers, Assistant Teachers and other school staff have participated in whole school and smaller group professional learning to develop teacher practice in literacy and numeracy.

This has included Accelerated Literacy, literacy, supporting EAL/D learners, Numeracy and Mathematics, Assessment Interview.

Individual support for teachers has been available as required. There has also been support for the inclusion and assessment of students with hearing and learning difficulties, as well as for meaningful and positive learning pathways for students including VET in schools (secondary schools only).

This targeted support is part of the CENT Better Outcomes Initiative and has been made possible through the NTRAI National Partnership

Parent Feedback Survey

Parents are encouraged through the Enrolment Interview, the Newsletter, Three Way Interviews, College Board, School Improvement and Renewal Framework (SIRF) Survey and casual conversations to share their reflections on, and experiences of, our College.

Feedback from these various channels affirms that the parent and student bodies are very satisfied with all aspects of St Joseph's Catholic College.

Examples of this feedback are below:

St Joseph's has high expectations for learning behaviour.

Teachers provide clear information about student progress.

St Joseph's takes parent/carers concerns seriously.

Future Priorities

In 2024 we will continue our work on:

1. School Improvement and Renewal Program (SIRF): Using Tatu strategic planning process.
 - Teaching and Learning
 - Catholic Identity
 - Leadership
 - Pastoral Care and Wellbeing
 - Community and Culture
 - Finance, Facilities and Resources.
2. The construction of a new administration building.
3. The conversion of the existing administration building to speciality classrooms.
4. Stage 2 of the upgrade to Internet throughout the College.
5. Renovation of some secondary classrooms.
6. Stage 2 of the upgrade to Internet throughout the college.
7. Renovation of some secondary classrooms.
8. New furniture in the senior secondary classrooms.

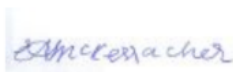
Endorsements

ENDORSEMENTS

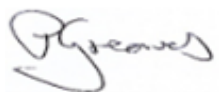
December 2023



Sunniva Antonucci
Principal



Elisabeth McKerracher
College Board Chairperson



Paul Greaves
Director Catholic Education Office Darwin